

Wellingtons Day Nursery (Pavilion)

Bilton Road, Rugby, CV22 7DS



Inspection date

25 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Leaders and managers are committed to maintaining continuous improvement within the nursery. They ensure staff have up-to-date information to enhance their knowledge and understanding to meet children's needs effectively.
- Children are happy in the nursery. They form strong bonds with key persons and are confident in their interactions with adults and other children.
- Staff competently promote children's physical well-being. They have a good understanding of healthy eating and enjoy daily exercise outside where they develop a wide range of physical skills.
- The partnerships with parents are very strong. Parents are highly satisfied and commend the staff for their flexibility, friendliness and attention to detail when meeting children's care needs. Parents receive regular feedback about children's progress and contribute their ideas for further learning.
- The quality of teaching is good and activities are based on children's interests and stimulate children to learn. This enables children to make good progress in their development.

It is not yet outstanding because:

- The outside play space is not yet fully developed to maximise children's learning and play.
- Sometimes staff do not engage quiet children fully during large-group activities.
- Staff do not promote children's thinking sufficiently so that they find their own solutions to problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the outside environment to provide a more welcoming space for children's learning and play
- provide more opportunities for less-confident children to be actively involved during activities
- allow sufficient time for children to develop their thinking skills and find solutions to problems during play and learning activities.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed teaching and learning activities indoors and outside. The inspector carried out joint observations with the manager.
- The inspector looked at a sample of policies, children's assessment records and planning documentation, risk assessments and procedures, including attendance records.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and discussed the nursery's self-evaluation.
- The inspector took account of the views of children, parents and staff spoken to on the day of inspection.
- The inspector held meetings with the provider and senior managers during the inspection.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders and managers ensure staff have a good understanding of their responsibilities to protect children. Managers monitor the assessments of children's development consistently and put timely strategies in place to close gaps in learning. For instance, they ensure staff understand how to provide extra support for children with less well-developed language skills. Staff have opportunities to discuss their aspirations and extend their professional development through regular training. Leaders and managers work well with other professionals and providers to ensure children get effective support to make good progress.

Quality of teaching, learning and assessment is good

The well-qualified staff promote children's learning effectively. They assess children's current levels of achievement accurately and use the information to plan for each child's further learning. Staff provide many opportunities for children to practise skills and they repeat aspects of activities to reinforce learning. For example, during large-group activities they encourage counting several times. Staff help pre-school children to make good links so that their learning is meaningful. They encourage children to look for items within the room that are of similar colours to those shown on cards. Children's language skills are well promoted as they explain their ideas while they fill dumper trucks in the digging area. Experienced staff support the exploratory and sensory play of younger children very well. They are extremely alert to children's changing preferences and highly skilled at adapting activities promptly to suit the stage of development.

Personal development, behaviour and welfare are good

Children are totally at ease in the nursery because key persons promote children's emotional well-being positively. Children learn about the world around them through activities, such as food sampling and celebrations of festivals. Staff are good role models who interact respectfully with colleagues. Children copy what they see and this is reflected in their good behaviour. Staff encourage all children, including younger ones to take turns at using resources. This ensures they learn to have regard for the needs of others. Pre-school children have a real sense of achievement as they take responsibility for some chores. They help staff to lay the tables in preparation for lunch and children serve their own food under close supervision.

Outcomes for children are good

All groups of children, including those in receipt of additional funding, make good progress from their starting points. Children develop independence skills and learn to attend to their personal needs. They sound out letters in songs and count items during play or activities. Children enjoy making marks and also write the letters in their names. They are well prepared for their move within the nursery, and on to school.

Setting details

Unique reference number	EY481470
Local authority	Warwickshire
Inspection number	992154
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	74
Name of provider	Wellingtons Day Nurseries Group Limited
Date of previous inspection	Not applicable
Telephone number	01788 574253

Wellington Day Nursery (Pavilion) was registered in 2014 and is managed by Wellington Day Nurseries Group Limited. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs. It also offers care for children who speak English as an additional language.

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